**Inquiry Based Learning Project Rubric**

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| **Category** | **Points Possible** | **Points Earned** |
| Emerging = 8 | Developing = 12 | Proficient = 15 | Advanced = 17 |
| **Investigation** | Generates questions focused on complex issues, examines texts from multi-dimensional perspectives, and begins to consider possible implications for broader issues. | 15 |  |
| Emerging = 9 | Developing = 12 | Proficient = 15 | Advanced = 17 |
| **Insight** | Develops and maintains a convincing position on a global or cultural issue or theme that reflects coherent analysis and critical thinking. | 15 |  |
| Emerging = 18 | Developing = 24 | Proficient = 30 | Advanced = 36 |
| **Communication** | Develops a thesis focused on complex ideas and builds concepts and the most significant and relevant information to present a unified whole. | 30 |  |
| Emerging = 9 | Developing = 12 | Proficient =15 | Advanced= 17 |
| **Formatting and Works Cited** | Students correctly cite all sources according to MLA format which is easily accessible.  | 15 |  |
| Emerging = 14 | Developing = 17 | Proficient = 20 | Advanced = 23 |
| **Authentic Audience** | Students seek out and appropriately contact persons in the outside world interested in their research and network to organize a presentation for their group’s unique authentic audience | 20 |  |
| Students organize and present their ideas and information according to the purpose of the research and their audience. Presenters should be conscious of the audiences they address as well as their unique relationships to those audiences as they affect which strategies will be most effective for achieving the desired response. |
| Collaboration Score |
| Students demonstrate effective collaboration with classmates through preparedness, goal setting, democratic discussions, and posing and responding to questions that promote divergent, creative thinking. **Individual students’ total scores may be altered by teacher discretion.**  | +/- 5 |  |
| **TOTAL** | 100 |  |